FLINTSHIRE COUNTY COUNCIL

REPORT TO: **LIFELONG LEARNING OVERVIEW & SCRUTINY COMMITTEE**

DATE: **THURSDAY 6 DECEMBER 2012**

REPORT BY: **DIRECTOR OF LIFELONG LEARNING**

SUBJECT: **ESTYN LAESCYP INSPECTION SELF EVALUATION 2012**

1.00 PURPOSE OF REPORT

1.01 To receive Member contributions to the draft 2012 self-evaluation of Local Authority Education Services for Children and Young People.

2.00 BACKGROUND

2.01 Flintshire County Council undertakes an annual self-evaluation against the framework for self-evaluation of local authority education services established by Estyn.

2.02 The prime purpose of self-evaluation is to lead to improvements across services, including the improvement of standards achieved by learners. Self-evaluation is not an exercise that can be carried out by leaders or a task-group working in isolation. It can be influential only when team members, school based colleagues, Councillors, partner organisations and learners are able to contribute their ideas to the process, are aware of the findings and take action based upon them.

3.00 CONSIDERATIONS

3.01 Estyn's manual sets out that self-evaluation is a process, not a one-off event. At the heart of self-evaluation are three questions:
- How well are we doing?
- How do we know?
- How can we improve things further?

3.02 The process of self-evaluation should be continuous and an embedded part of local authority work, as part of the cycle which includes planning for improvement, undertaking improvement work and monitoring and evaluating improvement. The emphasis should always be on an evaluation of the impact of each aspect of provision on the standards and wellbeing of learners.

3.03 Self-evaluation should be based on a wide range of information about strengths and areas for improvement which is collected throughout the

year, including:

- analysis of data from examinations, tests or evaluation activities at an individual learner, course, learning area, subject, department, school or agency level, as well as at whole local authority level;
- evaluating the quality of the educational services being offered to schools and their impact on learners;
- focusing the work and outcomes of the scrutiny committee;
- evaluating the quality of planning and evaluation, recording and reporting;
- sampling the views of stakeholders;
- auditing practice against policies and procedures such as those for safeguarding or health and safety;
- reviewing progress against the Children and Young People's plan and other strategic plans;
- reviewing how well the authority is implementing national policies such as the 14-19 Transformation agenda; and
- researching best or different practice from other local authorities and providers of education and training services to children and young people.

3.04   Self evaluation outcomes influence subsequent service plans, Directorate Plan, corporate planning and service delivery.

4.00   RECOMMENDATIONS

4.01   That Members contribute their evaluative ideas and evidence in relation to the 2012 draft self-evaluation.

5.00   FINANCIAL IMPLICATIONS

5.01   Currently there are no financial implications for Flintshire County Council.

6.00   ANTI POVERTY IMPACT

6.01   There are no direct implications that would negatively impact on the council's anti-poverty strategy for children and young people.

7.00   ENVIRONMENTAL IMPACT

7.01   There are no direct implications that would affect any environmental or sustainability services or policies.

8.00   EQUALITIES IMPACT

8.01   Currently there are no foreseen direct implications that would have any direct equalities impact.

9.00   PERSONNEL IMPLICATIONS

9.01 None.

10.00 <u>CONSULTATION REQUIRED</u>

10.01 Consultation arrangements are in place for stakeholder involvement in the self evaluation.

11.00 <u>CONSULTATION UNDERTAKEN</u>

11.01 See above.

12.00 <u>APPENDICES</u>

12.01 2012 Draft Self Evaluation.

<u>LOCAL GOVERNMENT (ACCESS TO INFORMATION ACT) 1985</u>
<u>BACKGROUND DOCUMENTS</u>

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